

Handout 32

Concluding Reflection

Using Student Data to Support Instructional Decision Making

Directions: We have covered a lot of information around the five recommended practices for Using Student Data to Support Instructional Decision Making. Review the presentation slides and your completed activities to reflect on all you have learned. Then, use the questions below to prioritize and determine your next steps for implementation.

1. Does your school or district currently have an identified Problem Solving Process for analyzing data? If not, how will you provide support in the implementation process? If not, what steps will you take to begin implementation of this process in your school or district?
2. When thinking about students' use of data at your school site or district, where are you in the implementation process? What do you see as the immediate next steps in this area for your school or district?

3. Can you articulate your school or district's vision for data use? How can this vision be better communicated to school staff and community stakeholders?

4. Has your school or district designated a school-based facilitator who meets and collaborates with teacher teams in discussing data and solving problems? If not, how might you begin to move forward in this implementation process?

5. Does your district currently have a districtwide data system in place? If not, how might you begin this process? If so, how can the system be improved?